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| Student Engagement and Teacher Feedback | |
| Teacher: | Observer: |
| Date: | Observation Duration: \_\_\_\_\_\_\_\_\_ minutes |
| Subject: |  |

*Directions: Record a tally mark after observing instruction utilizing structured student engagement strategies. Record notes during the observation to expand upon observed behaviors.*

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| **Opportunities to Respond** | | **Group** | **Individual** | **Notes** |
| **Physical** | Direct attention as cued *(looking, turning, focusing, etc.)* |  |  |  |
| Mark text *(underline, circle, highlight)* |  |  |
| Point/track with finger/object (*text, directions, image)* |  |  |
| Hand signal *(thumbs up, raised hand, finger rubric, etc.)* |  |  |
| Clap/tap *(syllables, intonation, etc.)* |  |  |
| Stand/sit *(partner 2s stand; sit down if your idea is similar)* |  |  |
| **Verbal** | Whole group: Choral, phrase-cued, or oral cloze |  |  |
| Partner/group share to brainstorm, respond using frame |  |  |
| Partner/group to read text passage |  |  |
| Individually respond as a preselected reporter |  |  |
| Individually respond as random reporter *(popsicle sticks, popcorn, partner 1s stand, app selector)* |  |  |
| Individually respond as volunteer reporter *(partner nomination, raised-hand)* |  |  |
| **Written** | Record information (mini white board, notebook, text) |  |  |
| Complete provided response frame |  |  |
| Incorporate precise words (word bank, frame, paragraph) |  |  |
| Respond to a framed prompt |  |  |
| Complete unstructured task (journal entry, free write, etc.) |  |  |
| Record on a graphic organizer |  |  |

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| **Teacher Feedback** | | **Tally** | **Notes** |
| **Positive Feedback** | Ex. “Thumbs Up”, “Yes!”, “That’s right!”  “I like how you kept working until you understood it.” |  |  |
| **Corrective Feedback** | Ex. “Not quite.” “Stop bothering Kim.”  “I told you to sit down.”  “I asked you to open your book twice already.” |  |
| **Neutral**  **Feedback** | Ex. “Johnny, pick up your pencil off the floor, please.”  -Teacher answers student question directly or to entire group. -“I want everyone’s attention while I go over this example.” |  |